

Student Equity & Achievement Data

OFFICE OF RESEARCH & PLANNING

DECEMBER 2024

SEA Plan 2022-2025

Close opportunity gaps within 3 years for the populations with the largest disproportionate impact within each metric. To close gaps, we need more students within the focus population to meet the metric.

Disproportionate impact data are updated each year to track progress.

- California Community Colleges Chancellor's Office (CCCCO)
- Office of Student Equity
- Student Equity Strategies Committee (an Academic Senate Committee)
- College community to inform decision-making

What is an opportunity gap?

An opportunity gap occurs when a subset of students based on student characteristic such as race/ethnicity, gender and other demographics are unjustifiably experiencing lower outcomes compared to the student population.

PPG method:

subpopulation outcome % - total college outcome %

All student groups with an opportunity gap in two or more metrics are considered a CCSF equity population.



Who are the equity populations?

Access/Successful Enrollment	All populations (continue to keep gap closed)
Persistence	Native Hawaiian or Other Pacific Islander
Completed Transfer-Level English & Math	Black or African American
Graduated within Three Years	Black or African American
Transferred to a Four-Year Institution within Three Years	Latino/a/x

- o American Indian or Alaskan Native
- o Black or African American
- o Filipino
- o Latino/a/x
- o Pacific islander or Hawaiian Native
- o Current of former foster youth
- o Justice impacted
- o LGBTQ+ students
- o Students with disabilities (DSPS)
- o Students experiencing homelessness

Equity Metric Definitions

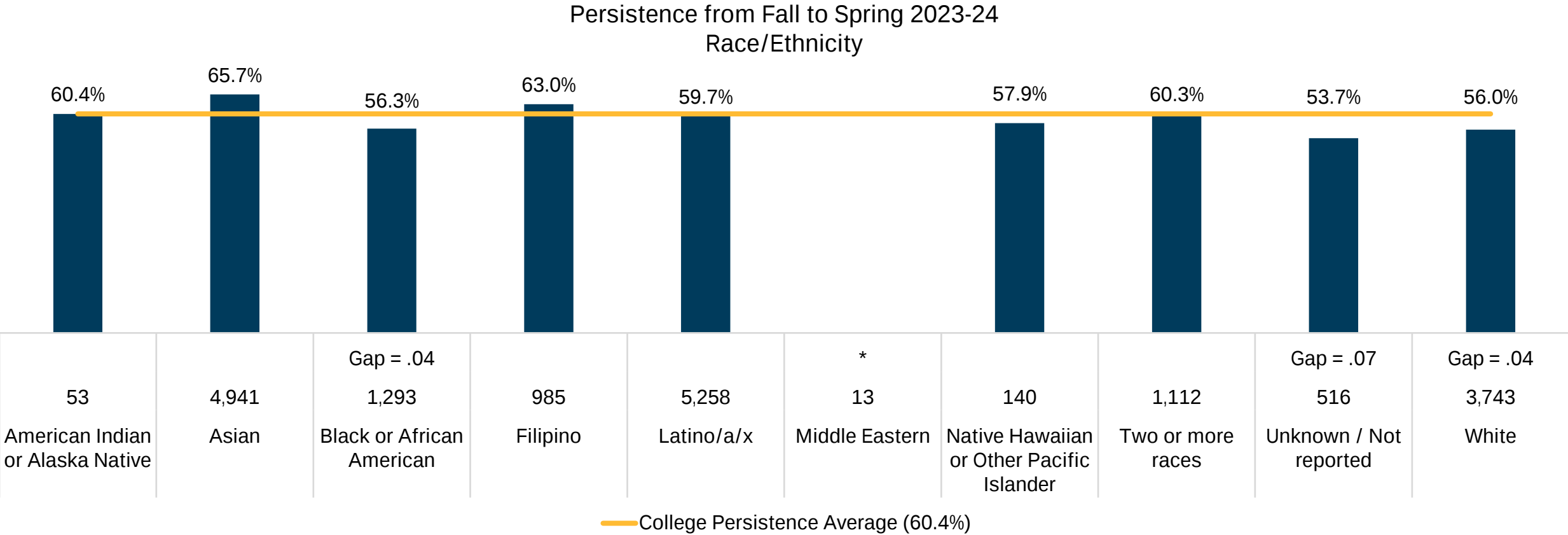
Access/Successful Enrollment	Are first time CCCApply applicants from 2020-21 enrolling into at least one course at CCSF?	Are we reaching the populations in our service area (San Francisco city/county)?
Persistence	Do first time students enrolled in the 2020-21 AY enroll in the subsequent primary term?	Do students enrolled in Fall 2020 semester then enroll in the Spring 2021 semester?
Completed Both Transfer-2020	2020W20540.88e W2054 re W* n BT04 Tf 0.774 Tc 781.73 263.95 Td (2021)Tj ET Q q 0 0 9	

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Access

SF count adult population (2020) and CCSF Headcount (23-24 AY)

Persistence



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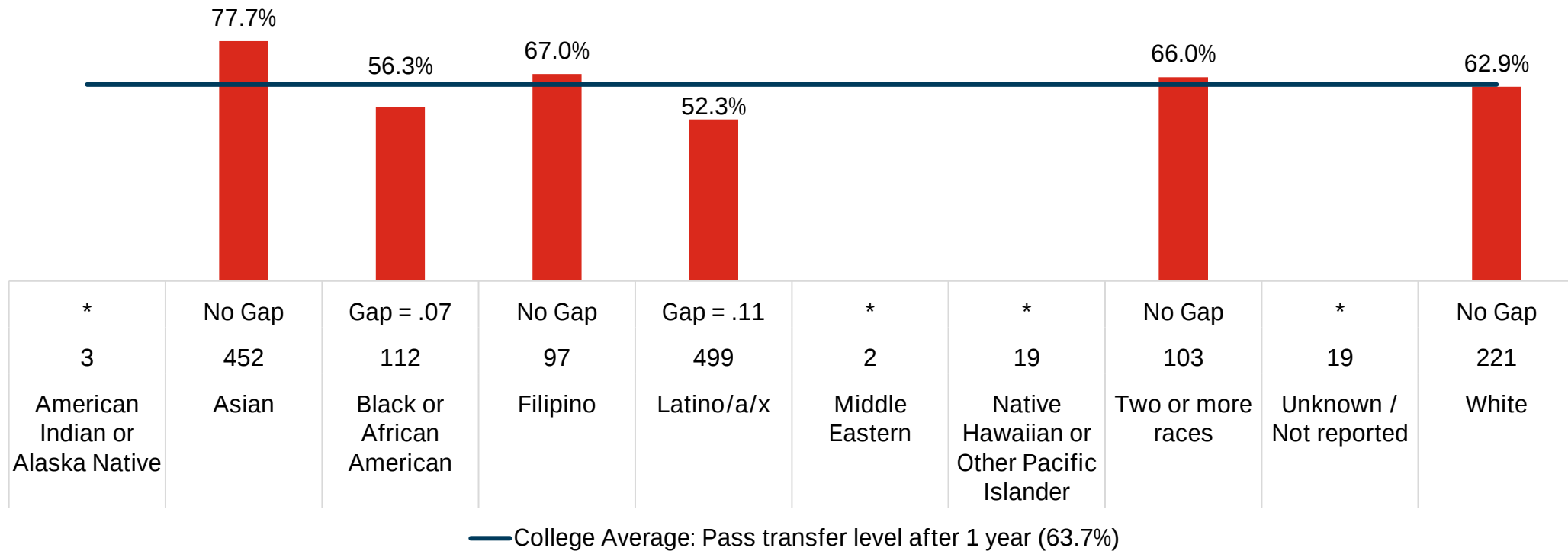
[View Data Table](#)

Persistence



Completion of transfer-level English in 1 year

Completed Transfer level English after 1 year - Fall 2023 Cohort

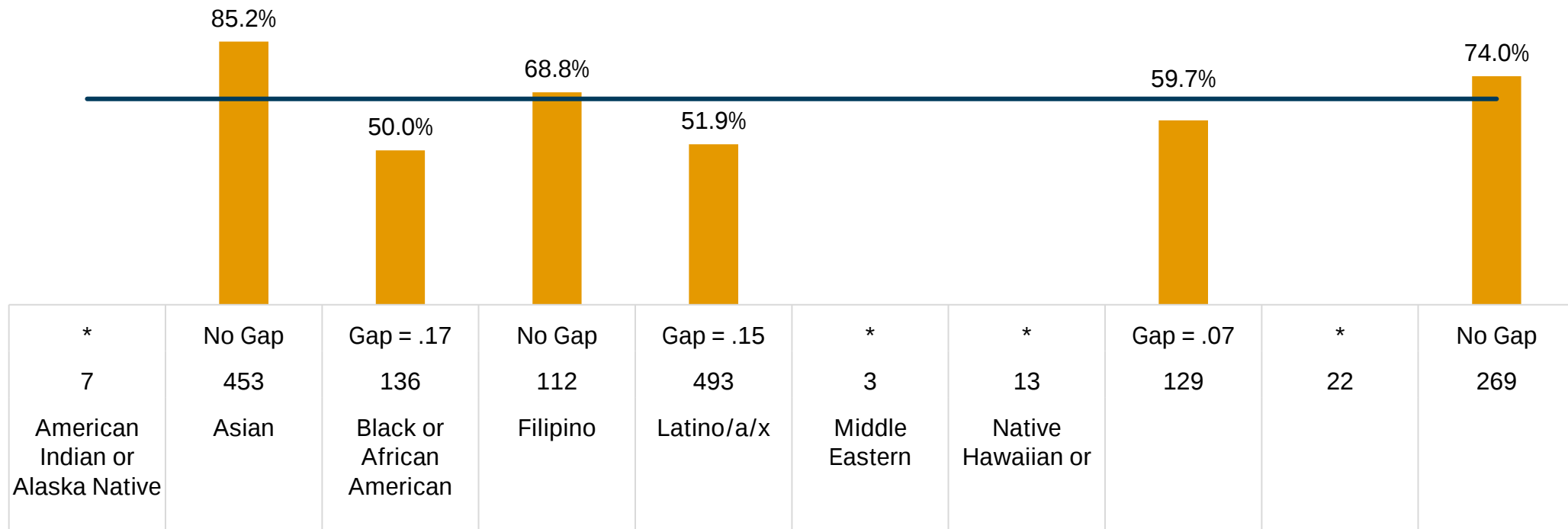


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[View Data Table](#)

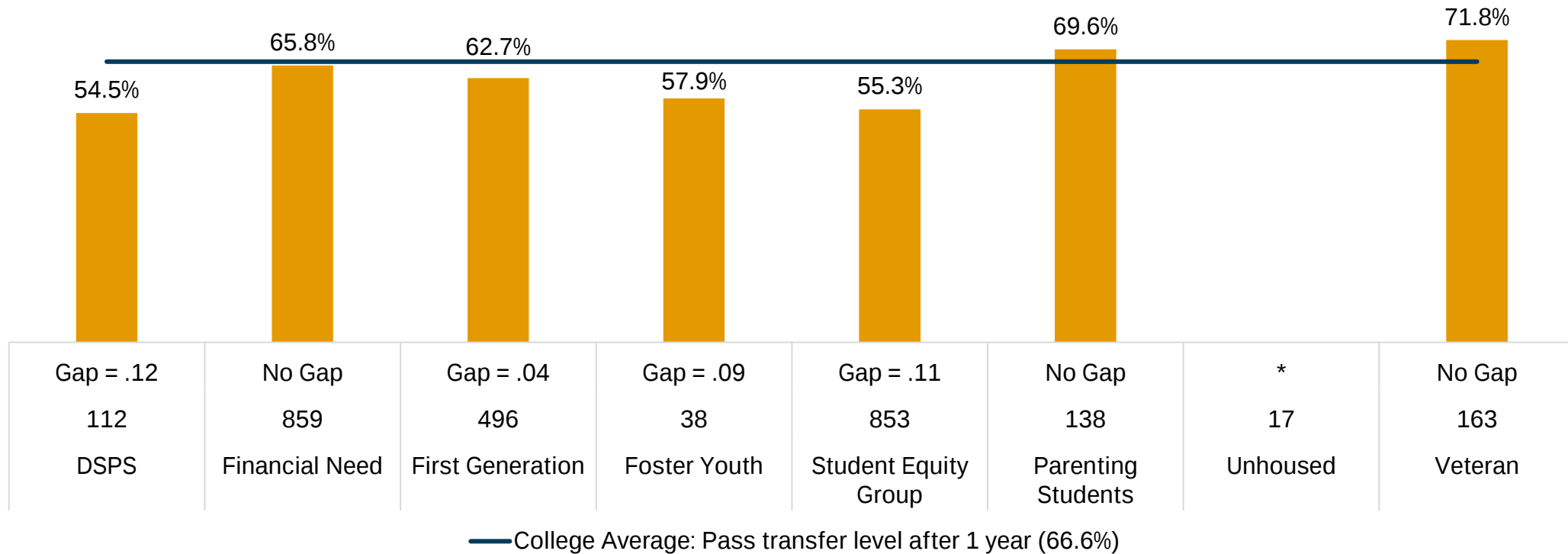
Completion of transfer-

Completion of transfer-level Math in 1 year



Completion of transfer-level Math in 1 year

Completed Transfer level Mathematics after 1 year - Fall 2023 Cohort

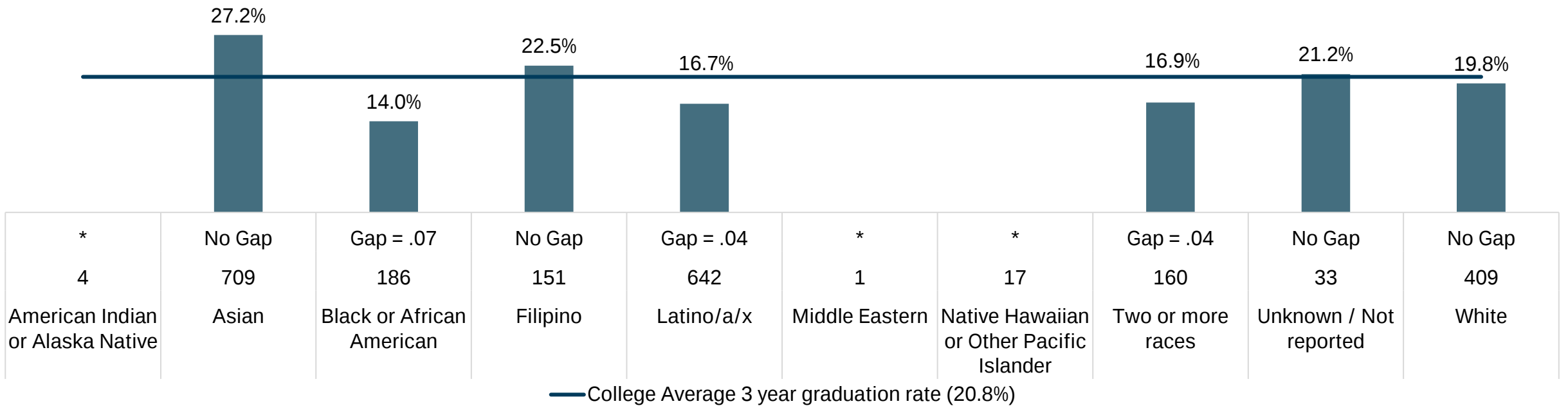


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[View Data Table](#)

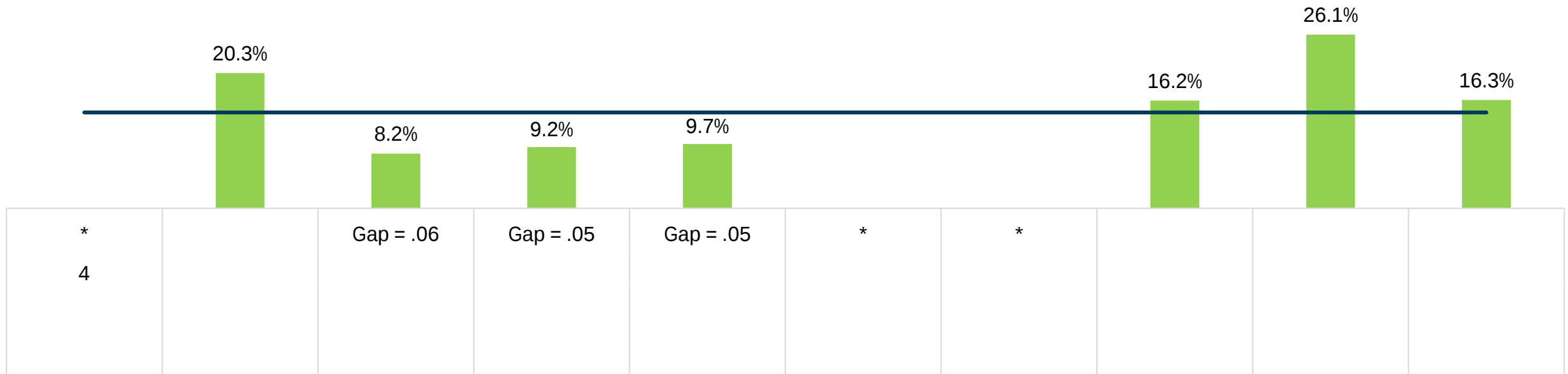
Graduation

Graduated (Earned a Degree or Cert.)
2021-22 Cohort within 3 Years
Race/Ethnicity

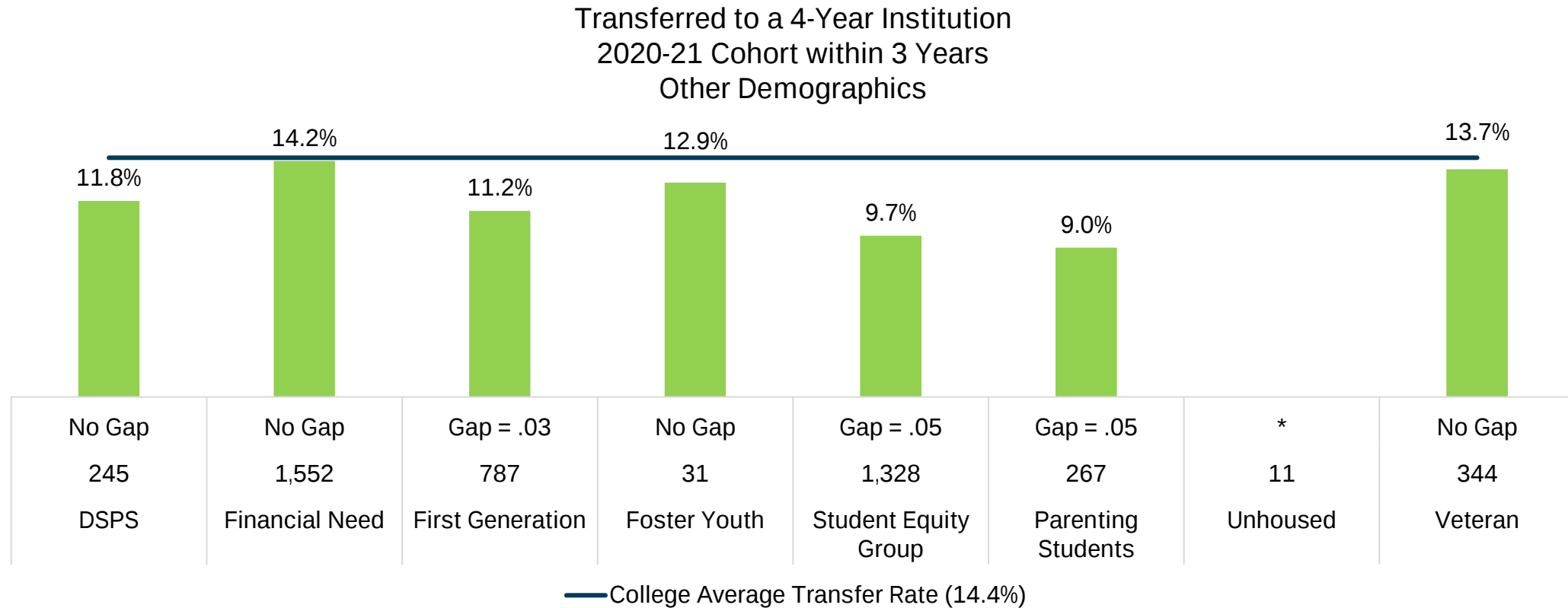


Graduation

Transfer



Transfer



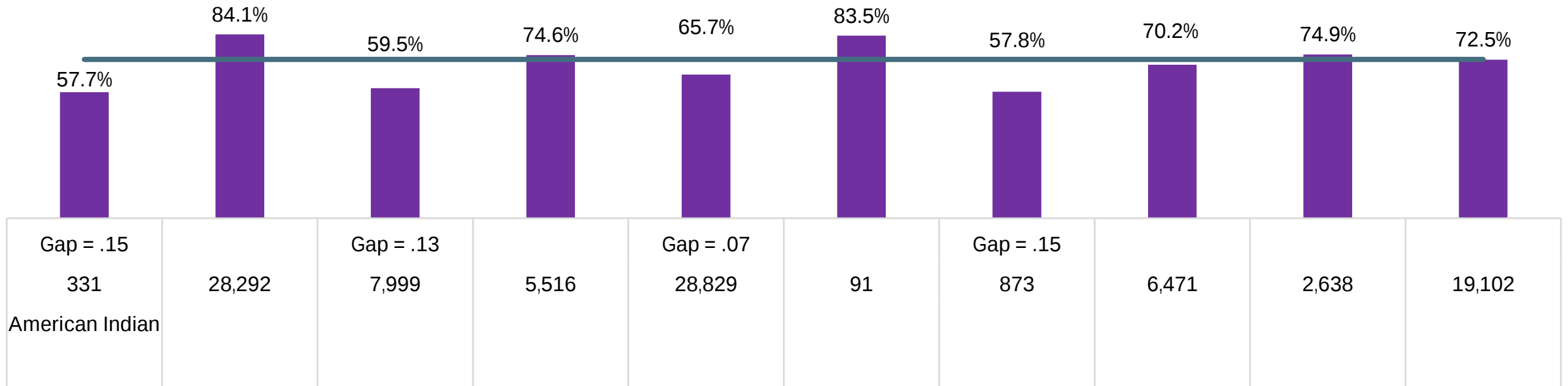
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[View Data Table](#)

LGBTQ+

Successful Enrollment in the First Year	Access	Not Available	Not Available	Not Available
Persisted First Primary Term to Subsequent Primary Term (2021-22)	Persistence	409	Gap = 0.11	50.6%
Completed Both Transfer-LevTf 158ET Q 0 0 960 540 re W				

Course Success





Appendix

[illegible]



Noncredit

The State Chancellor's Office (CO) is working to provide guidance on

Data Table: Persistence – Race / Ethnicity

American Indian or Alaska Native	53	No Gap	60.4%
Asian	4,941	No Gap	65.7%
Black or African American	1,293	Gap = 0.04	56.3%
Filipino	985	No Gap	63.0%
Latino/a/x	5,258	No Gap	59.7%
Middle Eastern	13	*	
Native Hawaiian or Pacific Islander			

Data Table: Persistence – Other Demographics

DSPS	1,539	No Gap	70.4%
Financial Need	8,998	No Gap	66.7%
First Generation	5,478	No Gap	60.9%
Foster Youth	348	No Gap	59.2%
Student Equity Groups	8,789	No Gap	60.4%
Student Parents	2,516	No Gap	62.6%
Unhoused	168	No Gap	72.6%
Veteran	1,126	No Gap	63.6%

Data Table: Completion of Transfer Level English – Race / Ethnicity

[illegible]

Data Table: Completion of Transfer Level English – Other Demographics

DSPS	115	No Gap	61.7%
Financial Need	877	No Gap	65.9%
First Generation	465	No Gap	64.9%
Foster Youth	32	Gap = 0.11	53.1%
Student Equity Groups	821	Gap = 0.08	55.5%
Student Parents	118	No Gap	70.3%
Unhoused	14	*	
Veteran	134	No Gap	74.6%

Key: “*” Population size too small

[View Chart](#)

Data Table: Completion of Transfer Level Math – Race / Ethnicity

American Indian or Alaska Native	7	*	
Asian	453	No Gap	85.2%
Black or African American	136	Gap = 0.17	50.0%
Filipino	112	No Gap	68.8%
Latino/a/x	493	Gap = 0.15	51.9%
Middle Eastern	3	*	
Native Hawaiian or Other Pacific Islander	13	*	
Two or more races	129	Gap = 0.07	59.7%
Unknown / Not reported	22	*	
White	269	No Gap	74.0%

Key: "*" Population size too small

[View Chart](#)

Data Table: Graduation – Race / Ethnicity

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Data Table: Graduation – Other Demographics

DSPS	174	No Gap	19.5%
Financial Need	1,308	No Gap	24.2%
First Generation	677	No Gap	19.9%
Foster Youth	40	Gap = .13	7.5%
Student Equity Groups	1,125	Gap = .03	17.4%
Student Parents	230	No Gap	27.8%
Unhoused	24	*	
Veteran	304	No Gap	18.1%

Key: “*” Population size too small

[View Chart](#)

Data Table: Transfer – Race / Ethnicity

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Data Table: Transfer – Other Demographics

DSPS	245	No Gap	11.8%
Financial Need	1,552	No Gap	14.2%
First Generation	787	Gap = .03	11.2%
Foster Youth	31	No Gap	12.9%
Student Equity Groups	1,328	Gap = .05	9.7%
Student Parents	267	Gap = .05	9.0%
Unhoused	11	*	
Veteran	344	No Gap	13.7%

Key: “*” Population size too small

[View Chart](#)

