

CITY COLLEGE OF

Outcomes Assessment Plan AY 2023-2024

Goal 1: Students will demonstrate CLINICAL COMPETENCE

Student Learning Outcomes	Assessment Tool	Timeframe	Benchmark	AY 2022-2023	
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Analysis

1.1.1: Benchmark met. Student learning was enhanced by having two instructors available during positioning labs, allowing for more individualized attention and achievement of program-level SLOs.

1.1.2: Benchmark not met. The new teaching method used in the Patient Care course may have resulted in insufficient training on patient comfort techniques. This gap may have led to a lack of confidence and skill in minimizing patient discomfort during positioning.

1.2.1: Benchmark met. To support student learning, we encouraged the use of shielding with every position. Consequently, students consistently used lead shielding throughout the lab, achieving program-level SLOs.

1.2.2: Benchmark met. Preceptors consistently emphasized and adhered to radiation protection protocols, even as two clinical sites modified their lead shielding requirements, ensuring continued student learning.

Action Plan

1.1.1: Faculty will continue to monitor this outcome. As this SLO has been met for three consecutive academic years, the Assessment Committee will consider developing a new SLO for AY 2025-2026.

1.1.2: Faculty will integrate additional training modules focused on patient comfort techniques into the curriculum. Hands-on labs and

1.2.1: Faculty will continue to monitor this outcome. As this SLO has been met for three consecutive academic years, the Assessment Committee will consider developing a new SLO for AY 2025-2026.

1.2.2: Faculty will continue to monitor this outcome. As this SLO has been met for three consecutive academic years, the Assessment Committee will consider developing a new SLO for AY 2025-2026.

Re-Evaluation Date

At the conclusion of the Spring 2025 semester

Analysis

2.1.1: Benchmark not met. The assessment committee will continue to closely monitor the data. Both the faculty and the assessment committee agree that the current score is consistent with similar scores from the past 20 years. If a significant change occurs, they will discuss potential adjustments.

2.1.2: Benchmark not met. The Assessment Committee believes that students did not reach the benchmark due to insufficient guidance from technologists at the clinical site and a lack of initiative from the students. This combination may have hindered the development of critical evaluation skills.

2.2.1: Benchmark met. Student learning was supported by a mini-lecture prior to the lab exercise. Students achieved program-level SLOs by critically thinking about how to visualize objects using various technical factors.

2.2.2: Benchmark not met. Some clinical students had limited opportunities to practice manual technique selection, possibly due to a greater emphasis on Automatic Exposure Control (AEC) during their training at certain sites.

Goal 3: Students will demonstrate an understanding of PROFESSIONALISM

Analysis

3.1.1: Benchmark not met.

Goal 4: Students will demonstrate effective COMMUNICATION skills in the medical environment

Student Learning

Analysis