Dual Enrollment and CCSFSFUSD Partnership

GEISCELY, INTERIM VC, ACADEMIC AND INSTITUTIONAL AFFAIRS MEG HUDSON, DEAN, OUTREACH & COMMUNITY PARTNERSHIPS

Joint Retreats

First joint retreat on February 8th solidified our commitment to collaborate and find solutions

- ‡Dual enrollment
- ‡Credit recovery
- **‡**Grant opportunities
- Next retreat is scheduled for April 5th
 - ‡Ethnic Studies
 - **‡**Wraparound student support services
 - ‡Further strengthen our partnership

Dual Enrollment Models Overview

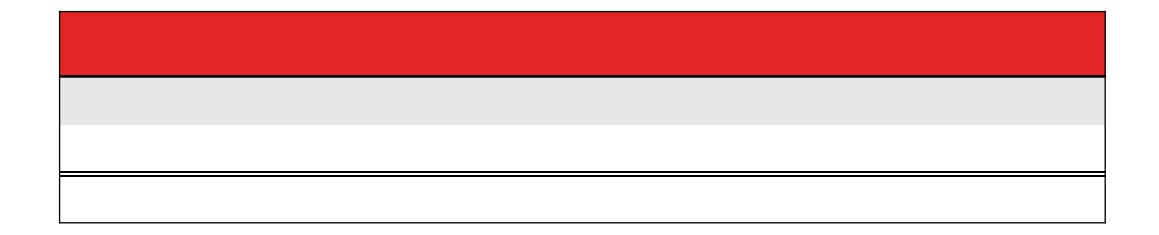
| Program | Participating High Schools (2022-23) | Locations of Classes (2022-23) | |
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Credit Dual Enrollment Data

All high school students dual/concurrently enrolled in a credit course at CCSF.

| Academic Year | 2016-17 | 2017-18 | 2018-19 | |
|---------------|---------|---------|---------|--|
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Special Admit FTES



College and Career Access Pathways

| Example | Description | |
|---|---|--|
| Emergency Medical Technician Program | Students take introductory courses in 11th and 12th grades and then complete their EMT certification in summer following high school graduation. | |
| Child Development Program | Students take CDEV work experience and lecture classes during the summer following graduation to prepare for work in SFUSDafterschool and childcare settings. | |

Next Steps for Partnership

f Work with SFUSD and CCSF CTE/academic departments to map additional pathways from high school to CCSF and beyond (e.g., the 2+2+2 Model).

f Implement common scheduling across high schools and multi -year course planning.

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