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• Degree Requirements• Grading Policies• Program Development• Student Prep & Success• Governance  
Accreditation• Professional Development• Program Review• Planning & Budgeting Process• Others as agreed

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comprehensive program reviews and will be reaching out to council members to solicit help with those reviews.

- AFT 2121 recognizes the compounded impact of events in 2020, particularly for Black and Brown faculty, and the collective drain on mental and emotional health as our faculty manage an unprecedented number of work and family responsibilities, wrestle with the hard truths of racial inequity and justice, and struggle through the pandemic, wildfires, and contentious election during a time of deep social division and age of widespread misinformation. As part of our struggle to fight for equitable public education and workers' rights, we have collaborated with individuals from within our union and local communities to hold space for remembering our shared humanity and the need for social-emotional connection. These spaces serve as a time for connection, healing, and community-building. If anyone is interested in hosting events, or have ideas to share, please reach out to Christina Yanuaria. This is a related report on needs assessment at CCSF

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- A hiring report was presented to the Board with the concern about why we are not hiring more Brown, Black and faculty of color with an inquiry about faculty responsibility for this because faculty are the one who mostly comprise these hiring committees. We are decreasing all of our employee groups over time with significant turnover in our part time faculty; hiring practices for diversity and retainment should be addressed further by the Senate.
- A reminder from the Matriculation office that transfer and degree petitions are due for Spring; please help communicate deadlines to your students.
- Spring 2021 schedule is in development and is going to online default. While we assume Spring will be entirely remote, we are working with SFDPH to work on the courses that require face-to-face instruction.
  - Office of Online Learning is working on schedule notes to inform students of what the time commitments are for remote courses (synchronous, asynchronous, a combination of both)
  - These topics will return to A SEC for review very soon.
  - Cross-listed classes pose complications and we are working on remedying those.
- Budget decisions need to be connected to programmatic priorities which are tied to program review which is why we need to invest time working with the Program Review committee. These budget decisions should be made in a public forum, not behind closed doors.
- First Vice President Law
  - In the various PGC meetings, constituency leader meetings, and collegial consultation meetings we can see that everyone's work truly has the best interest of our students in mind. Another take away from these meetings is that there does not seem to be much discipline when it comes to the spending on big ticket items, and it is as if there is no policy.
  - PGC Enrollment Management focus should be on programmatic priorities rather than the budget.
  - Connect with at least two of your colleagues, reminisce the times that you'd pass in the halls, pre pandemic, and check in on one another.
- Second Vice President Wiese
  - The term cross-listed courses may cause some confusion;

there are only about 12 cross-listed courses at the college, not



### **Teaching and Learning Technology Roundtable**

--Galina Gerasimova, DSPS

### **Scholarship Committee**

--Consuelo Cervantes, World Languages and Cultures

### **Curriculum Committee**

--Landi Ehnle, CDEV, new appointment as member

--Phong Pham, PE & Dance, member of DEA Subcommittee

### **Matriculation Committee**

--Kathleen Marquez, Continuing Student Counseling, new appointment as member

### **Pathways Committee**

--Rob Yung, Engineering & Technology, reappointment as member

--Consuelo Cervantes, World Languages and Cultures, new appointment as member

### **Registration and Enrollment Committee**

--Lori Admokon, ESL new appointment as member

### **Student Equity Strategies Committee**

--Lily Ann Villaraza, Phillippine Studies, reappointment as member

--Lori Admokon, ESL, new appointment as member

### **SMEE Committee**

--Madelyn Van Meerbeek, TRST, new appointment as member

### **Facilities Building User Group**

--Amy Diaz-Infante, Art, STEAM

### **PGC Planning Committee**

--Loren Bell, English- reappointment as member

Adopted by acclimation.

## VI. Old Business

### A. [Model Syllabus Elements](#) from Ed. Policies Committee

- In May, A SEC requested that Ed Policies committee rework the proposal to account for elements where the auto-population could impede academic freedom. As a result, the proposal was stripped of references of auto-population.

- It D U H A p Â ! A p € ð p W K D W W R Ed Adult Education and Policies committee
- ASEC also suggested that the proposal be reviewed by the Non-Credit Adult Education committee back in May.
  - There was a concern about the length of syllabi getting extended as a result of these elements, and whether there were other course documents that could include these things. The syllabus is an efficient way to communicate standard policies broadly, so most people agree that these elements are important to include.
  - The feedback from the Non-Credit Adult Education committee concern is primarily about the use of textbooks, which is different for non-credit courses. The non-credit course application of these syllabi elements can get much more complicated given the nature of
  - It would be nice to have a document that tracks what changes are being made by Non-Credit Adult Education and the Ed Policies committees to give context to why changes are being made with distinction between what
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Approximately 20 people (faculty, classified staff and administrators) have given detailed feedback for revision.

- Additionally, right before our meeting today, Associated Students are reviewing this resolution and are creating a resolution of their own. Their request is that we work in tandem with them and not pass the resolution before they can offer their



- Informational item with encouragement for ongoing

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Students Services Outcomes (SSO) Workgroup discussion and survey; and in-depth discussion at the SLOC meetings on several occasions;

Whereas the results of this assessment were compiled into the Fall 2020 ILO 3 Assessment Report by the SLO Coordinators and approved by the SLOC on September 4, 2020 and are available to share with the college community and the community at large;

Be it resolved that the Executive Council of the Academic Senate receives and accepts the Fall 2020 ILO 3 Assessment Report; and be it further

Resolved, that the CCSF Academic Senate recommend that this report be used, when relevant, during planning and improvement processes.

Adopted by acclamation.

- B. [Academic Senate Constitution Review Process](#) (CDDP 00400GTR\_S WITH 2) Fr 1 C3/ST 7/12/01
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