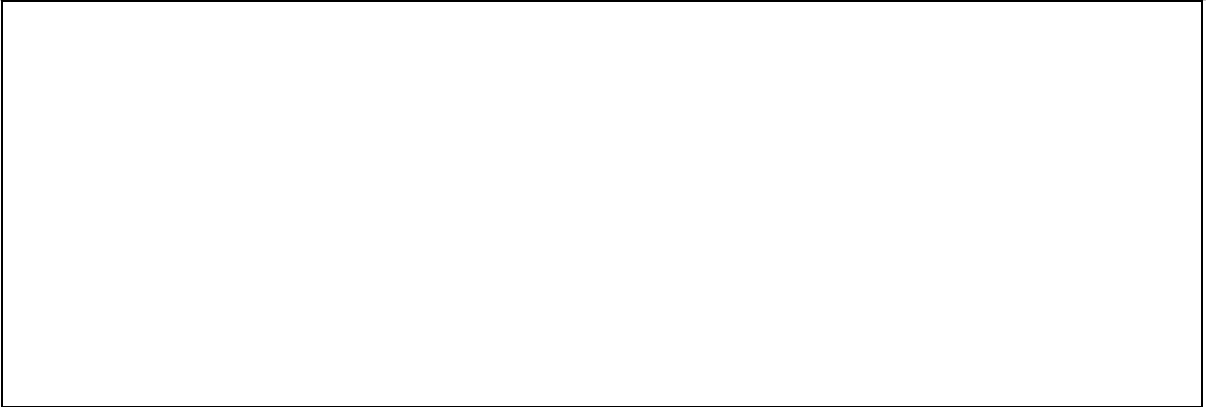


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Whereas, Advisories in Recommended Preparation (advisories) are designed to provide students with information about an expected skill level upon entering a course or program; be it

Resolved, That the CCSF Academic Senate recommend that the Course or Program Outline of Record, in the recommended preparation (advisory) requisite, be edited to use the phrase “readiness for college-level English” in lieu of “placement in English 1A.”

**Adopted by consent**

**Resolution 2019.01.30.01C Temporary reduction (Spring 2019) of reassigned time of Faculty P.D. Coordinator from 60% FTEF to 20% FTEF**

Resolved, That the CCSF Academic Senate to pursue with the Professional Development Office a temporary reduction from 60% FTEF to 20% FTEF in the reassigned time for the Faculty Professional Development Coordinator job description so as to facilitate appointing someone for Spring 2019.

**Adopted by consent**

**Resolution 2019.01.30.01D Approval: 2019 Executive Council Election Materials**

Resolved, That the CCSF Academic Senate approve the draft election materials.

**Adopted by consent**

## **VI. Appointments**

**Resolution 2019.01.30.02 Appointments to Committees and Task Forces**

**Educational Policies Committee**

Don “Rico” Gelera, Continuing Student Counseling (new appointment, resource member)

**Academic Senate Elections Commission**

James Armstrong, Chemistry (reappointment)

Omar “Sami” Kudsi, Communication Studies (reappointment)

**Enrollment Management Committee**

Edgar Torres, LALS (reappointment)

Wynd Kaufmyn, Engineering (new appointment)

**College Professional Development**

Michelle Simotas, English (upgrade from alternate to full voting member)

**CTE Steering Committee**

Fanny Law, ESL (new appointment)

Kathryn Frei, ESL (new appointment)

**Moved: Marie Osborne; Seconded: Monica Bosson**

**MC, Abstentions: Fanny Law**

**Absent:** Jacob Adams, Octavio Alvarez, Danyelle Marshall, Kerri Ryer, Marc Santamaria, Mike Solow, Dina Wilson

## **VII. Planning, Reports, and Updates**

### **A. Guided Pathways**

Rob Yung and Michelle Simotas from the RiSE team provided an update about the ongoing activities of the RiSE team. Simotas reported that today there was a PD meeting for the Deans on campus to help educate and organize administrators around pathways work. One of the key takeaways from the event is that the Deans from each division (Student Development and Academic Affairs, respectively) were grateful for an opportunity to meet. Rob Yung promoted an upcoming mapping workshop on February 8th, and solicited feedback from the Council members that attended the first workshops.

### **B. Education Master Plan Report**

Loren Bell, Co-Chair of the Education Master Plan workgroup, provided a brief update. He had just arrived from the Evans campus where 60 students were participating in a feedback session. Bell described some of the frustrations of feeling like comments from the faculty were not being integrated into the way the EMP is being written. Bell's impression is that it feels like we don't want to make any waves in Sacramento, and the threat of ACJCC prevents any bold actions or changes. Vice Presidents Hanson and Staff provided some additional support for Bell's comments.

### **C. Facilities Master Plan Report**

John Watkins, Program Manager from Kitchell, provided an update to the Council about the Facilities Master Plan. Kitchell has been working with the Facilities Committee since 2018. Watkins provided some general updates, the relationship to the Educational Master Plan and the influence on the FMP planning principles, and provided a draft image from the FMP. The FMP draft is going next to the PGC committee, and then the Board of Trustees will have a first read in February 2019.

There were several questions and comments from the faculty:

- ! How does the plan address the parking issue?
- ! Why are we considering displacing classrooms from Science to make room for Administration?
- ! Why are there no plans to build where the 700 bungalows are now?
  - " Accessibility and adjacency were major planning principles that determined this choice.
- ! It sounds like there will be fewer, bigger classrooms. Why was that choice made?
- ! We are being asked to have a more intimate relationship with our students. How does this plan take into account the need for more office space?



Several Council members shared their concerns with the policy for the semester. Some suggestions included asking for a hold harmless through this time, and disregarding the data from this semester as it departs dramatically from prior and future spring semester data.

**B. Stanback-Stroud Nomination**

President Teti introduced CCSF's applicant for the ASCCC Stanback-Stroud award. Marianne Etlinger, ESL faculty and Program Coordinator for Project Shine, briefly described the purpose and value of Project Shine for our students. A number of Council members spoke in support of the nomination.

**Resolution 2019.01.30.03 Nomination for the 2019 ASCCC Stanback-Stroud Award**

Resolved, that the Academic Senate nominate Project Shine for the 2019 ASCCC Stanback-Stroud Award.

**Moved: Sheila McFarland; Seconded: Marie Osborne**

**Motion Carries Unanimously**

**Absent:** Jacob Adams, Octavio Alvarez, Danyelle Marshall, Kerri Ryer, Marc Santamaria, Mike Solow, Dina Wilson

**X. Administration Report**

Chancellor Rocha spoke to the Council about several issues at the College. There will be a report at the next Board of Trustees meeting about the registration meltdown, and the measures being taken to prevent this from happening in the Summer and Fall semester registration. Despite these problems, Spring enrollment is up 2% from Spring 2018, which had already been a robust Spring due to Free City. The moratorium on class cancellations from AFT2121 was not something that we would have done because we did not know what the effects would be if we provided an extra week for registration. But none of this really addresses the structural issue - we don't offer enough of the classes that students want. The Chancellor also expressed his displeasure with add codes, and that students that don't attend class in the first week should be automatically dropped by a program that then offers the seat to another student. How do we actually work together to get good policy and effective learning?

**XI. Adjournment in memory of Laurent Broussal and Mike Porodi, 5:32pm**