



www.ccsf.edu/academic-senate z email: asenate@ccsf.edu

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- x The Academic Senate Office has a new part-time secretary. Winnie Phung! I will invite her to attend at least part of the May 14<sup>th</sup> meeting so the new Council can meet her and vice-versa.

§ S S H Q G L [ %

April 30, 2014

Report of First Vice President of the Academic Senate

Karen Saginor [ksaginor@ccsf.edu](mailto:ksaginor@ccsf.edu) 415 -860 -4173

Past Meetings and Events

April 14. Academic Senate Executive Council

April 15. Participatory Governance Committee

April 16. Meeting with Chancellor

April 22. Accreditation Committee.

April 24. Public Comment to the Special Trustee.

April 28. Outreach to San Diego City College, organized by AFT 2121

April 29. Outreach to State Center Community Colleges District, organized by AFT 2121

Committee Wrangling Activities

Updated Vacancy List

Sent more than 100 emails soliciting requests for reappointment, acknowledging requests and providing information -- and received about the same number of responses and requests for information.

Sent acknowledgement of interest forms and thanks letters to 25 faculty

Public Comment to Special Trustee Agrella

I used the opportunity on April 24th to make the following comments:

Last year in April the Board of Trustees and the College Community was provided with a report about Student Success Scorecard on the State Chancellor's website. These achievement statistics show that City College students are more successful, on average, than students at other community colleges. The Scorecard also shows that we continue to have achievement gaps that for some of our student populations, rates of achievement have fallen. What can we do about this?

We already have at City College programs of proven effectiveness for supporting student achievement: EOPS, the retention programs, Guardian scholars, Second Chance, resource centers, HARTS, Tulay, the diversity departments, such as Philippine Studies, and other programs that provide cultural awareness and practical resources while boosting confidence and engagement for all students. But these programs are suffering.

The losses vary: faculty and classified staffing shortages; failing computers; disempowerment of department chairs; inadequate data collection and reporting; facilities issues; funding losses; wait lists of students who qualify but cannot be accommodated, OR classes cancelled for lack of enrollment. In various ways, it adds to lost opportunities and declining achievement for underserved populations in our communities.

Student achievement for all populations is yours and my core value. Please support and expand programs of proven effectiveness in order to build achievement for all.

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